#### Advisory Committee Fall 2020 Minutes Automotive 5:00pm – Thursday, October 1, 2020 – Virtual, via Microsoft Teams

#### **Members present:**

Delinda Duncan, NAPA Auto Parts Larry Krugel, WFISD Matt Lindeman, Windthorst Tire Blake Powell, Firestone Autocare Randi Sudol, Patterson Auto Group Jeff Taylor, Wichita Falls Ford Lincoln

# Members not present:

John Cantwell Tommy Gonzales Mark Mills

**Vernon College Faculty/Staff:** Roger Blackmon Michelle Downes Shana Drury Amanda Jasso

Roger Blackmon began the meeting by thanking all committee members for their participation in the advisory committee. Shana Drury opened the floor for nominations or volunteers for chair, vice-chair, and recorder.

> Chair: Blake Powell Vice-Chair: Matt Lindeman Recorder: Jeff Taylor

Old Business/Continuing Business.....Blake Powell

There was no old business to discuss so Blake Powell opened the meeting with new business.

New Business .....Blake Powell

## \* <u>Review program outcomes, assessment methods/results, and workplace competency</u>

Blake Powell asked the committee members to review the program outcomes listed below. Roger Blackmon briefly reviewed each of the outcomes for the committee.

## Program outcomes

- 1. Apply basic knowledge of automotive electrical systems to identify issues, analyze potential solutions, and perform routine maintenance and/or required repairs according to manufacturer specifications and protocol.
- 2. Identify issues associated with common automotive brake systems (drum and disc), and replace/repair system components according to manufacturer specifications and protocol.
- 3. Diagnose common automotive suspension and steering system issues and perform routine maintenance and/or implement repairs according to manufacturer specifications and protocol.
- 4. Apply fundamental knowledge of automotive engine operation to diagnose internal and external engine problems and perform basic engine maintenance and repairs according to manufacturer specifications and protocol.

- 5. Diagnose problems associated with automotive heating and air conditioning systems (both manual and electronic) and perform routine maintenance and repairs according to manufacturer specifications and protocol.
- 6. Assess drivability using current engine performance diagnostic equipment and perform routine maintenance and repairs to ensure safe and efficient operation of automobiles.

# \* <u>Approve program outcomes</u>

Blake Powell asked the committee for a motion to approve the program outcomes as presented. Matt Lindeman made a motion to approve the program outcomes as presented. Larry Krugel seconded the motion.

The motion passed and the committee will approve the program outcomes as presented.

# \* <u>Approve assessment methods and results</u>

Blake Powell asked the faculty member to explain in more detail the assessment methods and results. Roger Blackmon reviewed the following information with the committee.

Course outcomes are evaluated through quizzes and hands on demonstration of skills during lab scenarios.

The Automotive program does not require licensure for program completers as ASE certification is a voluntary program and not required by the industry

My current assessment is in the form of course completion. My program outcomes were created to conform to the 6 core classes of the Automotive program. While taking each of the courses, a student is required to be proficient in complete different tasks related to the course. It is a pass/fail situation. The student will repeat the task until they can complete it without assistance.

Blake Powell asked the committee for a motion to approve the assessment methods as presented. Matt Lindeman made a motion to approve the assessment methods as presented. Randi Sudol seconded the motion.

The motion passed and the committee approved the assessment methods as presented.

## ✤ <u>Approval of workplace competency (course or exam)</u>

Blake Powell asked the faculty member, Roger Blackmon, to tell the committee about the competency and the students have performed on the competency. Roger Blackmon reviewed the following table with the committee.

Program Outcome	Number of students	Results per	Use of
	who took course or	student	results
	licensure exam		
1. Apply basic knowledge of automotive	6	5 pass,	
electrical systems to identify issues,		1 withdrawn	
analyze potential solutions, and perform			
routine maintenance and/or required			
repairs according to manufacturer			
specifications and protocol.			
2. Identify issues associated with common	5	5 pass	
automotive brake systems (drum and			
disc), and replace/repair system			
components according to manufacturer			
specifications and protocol.			
3. Diagnose common automotive suspension	1		
and steering system issues and perform			
routine maintenance and/or implement			
repairs according to manufacturer			
specifications and protocol.			
4. Apply fundamental knowledge of	6	6 pass	
automotive engine operation to diagnose			
internal and external engine problems and			
perform basic engine maintenance and			
repairs according to manufacturer			
specifications and protocol.			
5. Diagnose problems associated with	10	9 pass	
automotive heating and air conditioning		1 COVID	
systems (both manual and electronic) and		Incomplete	
perform routine maintenance and repairs			
according to manufacturer specifications			
and protocol.			
6. Assess drivability using current engine	5	5 pass	
performance diagnostic equipment and			
perform routine maintenance and repairs			
to ensure safe and efficient operation of			
automobiles.			

Verification of workplace competencies:

Certificate: AUMT 1312 Basic Automotive Service – Capstone course A.A.S.: AUMT 2328 Automotive Services Blake Powell asked the committee for a motion to approve the workplace competency as presented. Randi Sudol made a motion to approve the workplace competency as presented. Matt Lindeman seconded the motion.

The motion passed and the committee will approve the workplace competency as presented.

# \* <u>Review program curriculum/courses/degree plans</u>

Blake Powell asked the faculty member, to discuss the program's curriculum and degree plans for 2021-22.

Shana Drury began by explaining the LEAD 1100 course. There was a comprehensive local needs assessment done and this was the most needed course. This allows students to take this course and take a test at the end and have a certificate for proficiency in work ethics. This change would begin next fall and to add the one-hour credit course we have to take a credit hour from another course. AUMT 2317 is a three contact hour course but will still have the same amount of clock hours so Roger Blackmon will be able to teach the same curriculum as in the past.

# Automotive Technology, Level 1 Certificate

CIP 47.0604

AUMT 1445

Instructional Location - Vernon Campus **Automotive Technology Certificate CERTIFICATE OF COMPLETION** (Probable Completion Time – 9 months or 32 weeks)

Major Requirements (30 SH)

Fall Block		
AUMT 1407	Automotive Electrical Systems	4
AUMT 1410	Automotive Brake Systems (A)	4
AUMT 1416	Automotive Suspension and Steering Systems (A)	4
AUMT 1419	Automotive Engine Repair	4
LEAD 1100	Workforce Development with Critical Thinking	1
Spring Block		
AUMT 1312	Basic Automotive Service	3

4

AUMT 2310	Automotive Service Consultant	3
AUMT 2317	Automotive Engine Performance Analysis I	3
	Total Credit Hours:	30

(A) Course included on the State's Advanced Technical Credit list. (See Advanced Technical Credit.)

# Automotive Technology, A.A.S.

# CIP 47.0604

Instructional Location - Vernon Campus ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

ENGL 1301	Composition I	3
GOVT 2305	Federal Government (Federal Constitution and Topics)	3
MATH 1314	College Algebra	3
	or	
MATH 1332	Contemporary Mathematics	3
SPCH 1315	Public Speaking	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

#### General Education Requirements (15 SH)

# Related Requirements (6 SH)

BUSI 1301	Business Principles	3
COSC 1301	Introduction to Computing	3
	or	
ITSC 1301	Introduction to Computers (A)	3
	or	
BCIS 1305	Business Computer Applications	3

#### Major Requirements (39 SH)

AUMT 1267	Practicum (or Field Experience) - Automobile/Automotive Mechanics Technology/Technician	2
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AUMT 1312	Basic Automotive Service	3
AUMT 1407	Automotive Electrical Systems	4
AUMT 1410	Automotive Brake Systems (A)	4
AUMT 1416	Automotive Suspension and Steering Systems (A)	4
AUMT 1419	Automotive Engine Repair	4
LEAD 1100	Workforce Development with Critical Thinking	1
AUMT 1445	Automotive Climate Control Systems	4
AUMT 2310	Automotive Service Consultant	3
AUMT 2328	Automotive Service	3
AUMT 2317	Automotive Engine Performance Analysis I	3
TBA*	Approved Elective	4
	Total Credit Hours:	60

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

\* Approved elective to be selected from the following courses: AUMT 1201(A), AUMT 1472, BMGT 1327 (A), BUSI 2304, MCHN 1320, WLDG 1428 (A), WLDG 1430

(A) Course included on the State's Advanced Technical Credit list. (See Advanced Technical Credit.)

After Shana Drury explained the changes, she opened the floor for questions and discussions. Matt Lindeman asked if there was a specific order that this class needed to be taken. Shana Drury explained that we are trying to have the students take this course in the fall semester, but it will be offered in the spring as well.

Matt Lindeman and Randi Sudol agreed that this sounded like a very good course and the fall semester seems like a good time for the course to be taken.

# \* Approve program revisions (if applicable)

Hearing no more discussion Blake Powell asked the committee for a motion to approve the program revisions as presented. Matt Lindeman made a motion to approve the program revisions as presented. Delinda Duncan seconded the motion.

The motion passed and the committee approved the program revisions as presented.

# \* <u>Approve SCANS, General Education, Program Outcomes, and Institutional Outcome</u> <u>Matrices.</u>

# Blake Powell asked the faculty member, Roger Blackmon, to review the following matrices.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Automotive Technology						Tech	nolo	gy	Credential: Associate in Applied Science (AAS)			
Aw	Award: Automotive Technology Associate in						logy	Associate in				
Ар	plie	d Sci	ence	e De	gree				Degree/ Certificate of Completion			
Cip	): 47	.060	)4									
				L	IST C	)F Al		OURSES REQUIR	ED AND IDENTIFIED COMPETENCIES			
	SC	ANS	CON	/IPE	TEN	CIES		Course Number	Course Title			
1	2	3	4	5	6	7	8					
								COSC 1301	Introduction to Computing/Introduction to			
Х				Х	Х	Х	Х	or ITSC 1301	Computers/Business Computer Applications			
								or BCIS 1305				
Х	Х		Х		Х			ENGL 1301	Composition I			
Χ	Х			Х	Х			GOVT 2305	Federal Government (Federal Constitution and Topics)			
х	х	х						MATH 1314 or MATH 1332	College Algebra/Contemporary Math I			
Х	Х		Х		Х			SPCH 1315	Public Speaking			
Х	Х	Х		Х	Х			BUSI 1301	Business Principles			
x	x	х	x	x	х	х	х	AUMT 1267	Practicum (or Field Experience)- Automobile/Automotive Mechanics Technology/Technician			
х	х	х	х	х	х	х	х	*AUMT 1312	Basic Automotive Service			
X		X		X	X	X	X	*AUMT 1407	Automotive Electrical Systems			
Х		Х	Х	х	Х	Х	Х	*AUMT 1410	Automotive Brake Systems			
Х		Х	Х	Х	Х	Х	Х	*AUMT 1416	Automotive Suspension and Steering Systems			
Х		Х	Х	Х	Х	Х	Х	*AUMT 1419	Automotive Engine Repair			
Х		Х	Х	Х	Х	Х	Х	*AUMT 1445	Automotive Climate Control Systems			
Х	Х	Х	Х	Х	Х	Х	Х	*AUMT 2310	Automotive Service Consultant			
Х	Х	Х	Х	Х	Х	Х	Х	AUMT 2328	Automotive Service			
Х		Х	Х	Х	Х	Х	Х	*AUMT 2417	Automotive Engine Performance Analysis I			
							8. 1	BASIC USE OF CO	OMPUTERS			
						7. ۱	WOF	KPLACE COMPE	TENCIES			
					6.	PERS	ONA	AL QUALITIES				
				5.		IKIN	G SK	ILLS				
			4. 5	SPE/	AKIN	G AN	ND LI	STENING				
		3. /	ARIT	HMI	ETIC	OR	МАТ	HEMATICS				
	2.	WRI	TING	3								
1.	REA	DING	3									

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Automotive Technology							Credential: Associate in Applied Science (AAS)			
Awa Scie	ard: A nce D	utom egre	otive e	Tech	nolog	y Associate in Applied	Degree/ Certificate of Completion			
Cin	47.0	504					4			
cip.	47.00	004		LIS	TOF	ALL COURSES REOUIRED	AND IDENTIFIED CORE OBJECTIVES			
GEN	NERA (	L EDU OBJEC	ICATI CTIVE	ON CO S	ORE	Course Number	Course Title			
1	2	3	4	5	6					
х	х		х		х	ENGL 1301	Composition I			
Х	х		Х	х		GOVT 2305	Federal Government (Federal Constitution and Topics)			
х	х	х				MATH 1314 or MATH College Algebra/Contemporary Math I 1332				
Х	Х		Х		Х	SPCH 1315	Public Speaking			
Х	Х	Х		Х	Х	BUSI 1301	Business Principles			
~				v	v	COSC 1301 or ITSC	Introduction to Computing/Introduction to			
X				X	X	1301 or BCIS 1305	Computers/Business Computer Applications			
							Practicum (or Field Experience)-			
Х	х	х	Х	х	х	AUMT 1267	Automobile/Automotive Mechanics			
							Technology/Technician			
Х	Х	Х	Х	Х	Х	*AUMT 1312	Basic Automotive Service			
Х	Х	Х	Х		Х	*AUMT 1407	Automotive Electrical Systems			
Х	Х	Х	Х		Х	*AUMT 1410	Automotive Brake Systems			
Х	Х	Х	Х		Х	*AUMT 1416	Automotive Suspension and Steering Systems			
Х	Х	Х	Х		Х	*AUMT 1419	Automotive Engine Repair			
Х	Х	Х	Х	Х	Х	*AUMT 1445	Automotive Climate Control Systems			
Х	Х	Х	Х	Х	Х	*AUMT 2310	Automotive Service Consultant			
Х	Х	Х	Х	Х	Х	AUMT 2328	Automotive Service			
Х	Х	Х	Х		Х	*AUMT 2417	Automotive Engine Performance Analysis I			
					6. P	ersonal Responsibility				
				5. S	ocial	Responsibility				
			4. T	eamv	vork					
		3. E	mpiri	cal ar	ıd Qu	antitative Skills				
	2. C	omm	unica	tion S	skills					
1. C	ritical	Thin	king S	Skills						

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Automotive Technology						logy	Credential: Associate in Applied Science (AAS)		
Awa Scie	ard: A ence E	utom	otive	Techr	nology	Associate in Applied	Degree/ Certificate of Completion		
Cip:	47.0	604							
				Ι	IST	OF ALL COURSES R	EQUIRED AND OUTCOMES		
	C	OUTC	OME	ES		Course Number	Course Title		
1	2	3	4	5	6				
Х	Х		Х		Х	ENGL 1301	Composition I		
Х	Х			Х	Х	GOVT 2305	Federal Government (Federal Constitution and Topics)		
х	х	х				MATH 1314 or MATH 1332	College Algebra/Contemporary Math I		
Х	Х		Х		Х	SPCH 1315	Public Speaking		
Х	Х	Х		Х	Х	BUSI 1301	Business Principles		
v						COSC 1301 or ITSC	Introduction to Computing/Introduction to		
X				X	X	1301 or BCIS 1305	Computers/Business Computer Applications		
							Practicum (or Field Experience)-		
Х	Х	Х	х	Х	Х	AUMT 1267	Automobile/Automotive Mechanics		
							Technology/Technician		
Х	Х		Х	Х	Х	*AUMT 1312 Basic Automotive Service			
Х	Х	Х	Х		Х	*AUMT 1407 Automotive Electrical Systems			
Х	Х	Х	Х		Х	*AUMT 1410	Automotive Brake Systems		
Х	Х	Х	Х		Х	*AUMT 1416	Automotive Suspension and Steering Systems		
Х	Х	Х	Х		Х	*AUMT 1419	Automotive Engine Repair		
Х	Х	Х	Х	Х	Х	*AUMT 1445	Automotive Climate Control Systems		
Х	Х	Х	Х	Х	Х	*AUMT 2310	Automotive Service Consultant		
Х	Х	Х	Х	Х	Х	AUMT 2328	Automotive Service		
Х	Х	Х	Х		Х	*AUMT 2417	Automotive Engine Performance Analysis I		
					6. A perf	ssess drivability using c form routine maintenanc pmobiles.	current engine performance diagnostic equipment and be and repairs to ensure safe and efficient operation of		
				5. D (bot	h mai	ual and electronic) and	with automotive heating and air conditioning systems perform routine maintenance and repairs according to		
			1 1	man nnly:	fundo	mental knowledge of an	MOLOCOL.		
	4. Apply fundamental knowledge of automotive engine operation to diagnose internal and external engine problems and perform basic engine maintenance and repairs according to manufacturer specifications and protocol								
		3. D main	iagno ntenai	ose con nce ar	mmor nd/or i	automotive suspension mplement repairs accor	and steering system issues and perform routine ding to manufacturer specifications and protocol.		
	2. Ic syst	lentify em co	y issue mpor	es ass ients a	ociate accore	d with common automo ling to manufacturer spe	tive brake systems (drum and disc), and replace/repair ecifications and protocol.		
1. A perf	pply orm r	basic outine	know e mair	ledge ntenar	of au ice an	tomotive electrical syste d/or required repairs acc	ems to identify issues, analyze potential solutions, and cording to manufacturer specifications and protocol.		

# Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Automotive Technology					gy				
Awar Asso	d: Auto ciate in	omotive Applie	e Techr ed Scier	nology nce Deg	gree	Credential: Associate in Applied Science (AAS) Degree/ Certificate of Completion			
Cip: 4	47.0604	4							
			Ι	LIST O	F ALL	COURSES REQUIRED AND OUTCOMES			
OUTCOMES						Course Title			
1	2	3	4	5	6				
Х	Х	Х	Х	Х	Х	1. Critical Thinking Skills			
Х	Х	Х	Х	Х	Х	2. Communication Skills			
Х	Х		Х	Х	Х	3. Empirical and Quantitative Skills			
Х	Х	Х	Х	Х	Х	4. Teamwork			
X	Х	Х	Х	Х	Х	5. Social Responsibility			
Х	Х	X	Х	Х	Х	6. Personal Responsibility			
					6. Ass and p opera	sess drivability using current engine performance diagnostic equipment erform routine maintenance and repairs to ensure safe and efficient tion of automobiles.			
	5. Diagnose problems associated with automotive heating and air conditioning systems (both manual and electronic) and perform routine maintenance and repairs according to manufacturer specifications and protocol.								
	4. Apply fundamental knowledge of automotive engine operation to diagnose internal and external engine problems and perform basic engine maintenance and repairs according to manufacturer specifications and protocol.								
	3. Diagnose common automotive suspension and steering system issues and perform routine maintenance and/or implement repairs according to manufacturer specifications and protocol.								
	2. Ide syster	entify is m com	ssues as	sociate accord	d with o ing to r	common automotive brake systems (drum and disc), and replace/repair nanufacturer specifications and protocol.			
1. Ap perfo	ply bas rm rout	sic knov tine ma	wledge intenar	of auto	motive or requ	electrical systems to identify issues, analyze potential solutions, and ired repairs according to manufacturer specifications and protocol.			

Blake Powell asked the committee if there was any discussion or recommendations on the matrices. There was none so Blake asked the committee for a motion to approve the matrices as presented.

*Randi Sudol made a motion to approve the matrices as presented. Matt Lindemand seconded the motion.* 

The motion passed and the committee approved the matrices as presented.

# Program statistics: Graduates (from previous year/semester), current majors, current enrollment

**Program Statistics:** 

- Graduates 2019-2020: 5
- Enrollment Summer 2020: 0
- Majors Fall 2020-2021: 14
- Enrollment Fall 2020: 9

# ✤ Local Demand

Matt Lindeman stated they are always looking to hire and grow. With cars driving up and down the highway every day no reason to slow the program just build.

Jeff Taylor agreed with Matt on the cars moving daily and the program is definitely needed. Blake Powell stated that they were currently looking for three people right now. They are hiring entry level and up.

Larry Krugel stated that he knows manufacturers are down on technician so there definitely need and room for growth.

Randi Sudol stated they are constantly looking for technicians and applications are getting less. Delinda Duncan stated that they were looking to hire someone with experience.

# **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of** <u>new equipment and technology</u>.

Blake Powell asked the committee if there was any discussion or recommendation for new equipment and technology. He started the discussion by stating he still wanted the program to have an on the car brake lathe. Roger Blackmon responded, we currently have one purchased last year.

*Jeff Taylor brought up the topic of electric vehicles. Equipment for diagnosing and servicing hybrid and electric vehicles.* 

Larry Krugel asked if the program was on the Ford ACE program that is currently available. Roger stated that we are now. We were invited in the spring and finally got on the program. Roger as well as all the students are enrolled and some have completed modules as of today. Larry stated that he thought it was a good program.

Randi Sudol stated that they have put in electrical charging stations so that may be a good move for growth.

# **\*** External learning experiences, employment, and placement opportunities

"Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, <u>chenry@vernoncollege.edu</u>, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, <u>jditmore@vernoncollege.edu</u>."

Placement Rate of Program Completers by Reporting Year [1]								
	2015-2016	2016-2017	2017-2018	3-Year Average				

Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
47060000-Vehicle Maintenance and	3	4	75.00	6	6	100	9	9	100	18	19	94.74
Repair Technologies												

Blake Powell asked the committee if there was any discussion on the placement figures presented in the above table, seeing none the committee moved forward.

#### \* Professional development of faculty and recommendations

Roger Blackmon stated that he was currently enrolled in the Ford ACE program and internal trainings. Including several on moving courses online to Canvas for distance learning. Due to COVID restrictions he was not able to do any external professional development.

Blake Powell asked if there was any further discussion, seeing none the committee moved forward.

#### Promotion and publicity (recruiting) about the program to the community and to business and industry

Blake Powell asked the faculty member to review the promotion and publicity.

Roger Blackmon reviewed the following information. He stated that being able to do physical visits and let student see the tools and car parts were usually good opportunities for him.

I will participate in the following activities as COVID conditions allow

- Individual tours
- Sophomore Roundup
- Facebook
- Preview Day in Vernon
- Program spotlight open house
- Vernon College's Marque
- Marketing video

Amanda Jasso stated that the preview days would become virtual and possible dates would be on November  $5^{th}$  and April  $22^{nd}$ . She has also been making presentations as available high schools.

Shana Drury mentioned that through a grant, she was able to purchase a series of seven posters that advertise all Career and Technical Education programs offered at Vernon College. These posters are 18x24 and were sent to all 36 high schools in our service area with frames to be displayed in a student area.

## **Serving students from special populations:**

Blake Powell asked the committee to review the following information.

- 1. Special populations new definitions:
  - a. Individuals with disabilities;

- b. Individuals from economically disadvantaged families, including low-income youth and adults;
- c. Individuals preparing for non-traditional fields; 0 Female, 8 Male
- d. Single parents, including single pregnant women;
- e. Out-of-workforce individuals;
- f. English learners;
- g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
- h. Youth who are in, or have aged out of, the foster care system; and
- i. Youth with a parent who
  - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
  - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

Shana Drury also mentioned to the committee the posters she previously mention will depict a nontraditional gender for all of the programs offered.

Shana Drury thanked the committee for attending virtually and for their participation.

Blake Powell asked the committee if there was any further discussion, hearing none he adjourned the meeting at 5:39pm.

Recorder Signature	Date	Next Meeting: Fall 2021				
Mid	p-12-2020					